



2020

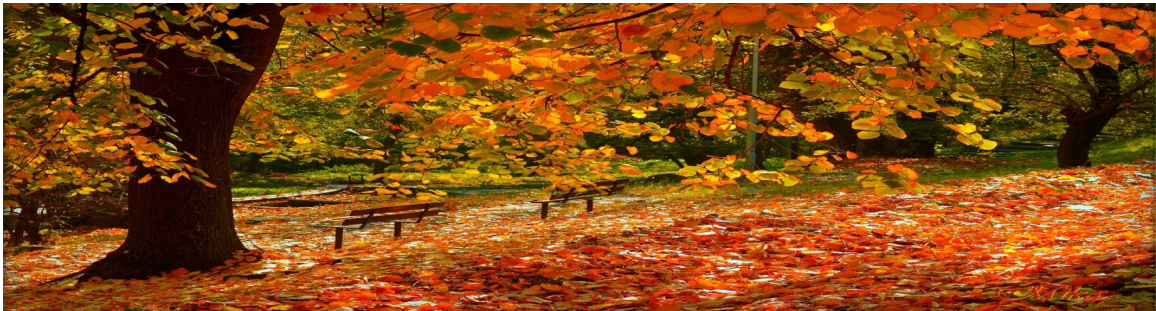


2020-2021 School Year

| | |
|------------------------|---|
| September 28 | PD Day No School |
| September 30 | Orange Shirt Day Truth & Reconciliation |
| September 30 | 40th Anniversary Terry Fox School Day Run |
| October 8 | Additional Kindergarten Day |
| October 9 | No School PD Day |
| October 12 | No School Thanksgiving |
| October 26 | No School PD Day |
| November 10 | Additional Kindergarten Day |
| November 10 | Report Cards Grades 1-12 |
| November 11 | No School Remembrance Day |
| November 12 | No School PD Day |
| November 13 | No School in lieu of Parent/Teacher Conferences |
| November 18 & 19 | Student-Parent-Teacher Conferences |
| December 23- January 4 | No School Christmas Break |
| January 25-28 | Grade 9-12 Exams |
| January 29 | No School PD Day |
| February 1 | Semester 2 Begins |
| February 1 | Grade 10-12 Report Cards |
| February 15-19 | No School February Break |
| February 26 | Pink Shirt Day |
| March 1 | No School PD Day |
| March 9 | K-9 Repot Cards |
| March 19 | No School in lieu of Parent/Teacher Conferences |
| March 22 | No School PD Day |
| March 24-25 | Student-Parent-Teacher Conferences |



| | | |
|-------|-----|--------------------------------|
| April | 2 | No School Good Friday |
| April | 5 | No School Easter Monday |
| April | 6-9 | No School Spring Break |
| April | 21 | Grade 10-12 Report Cards |
| April | 26 | No School Pd Day |
| April | 28 | Secretaries & Admin. Asst. Day |
| May | 10 | No School PD Day |
| May | 24 | No School Victoria Day |
| June | 25 | Last Day of Kindergarten |
| June | 28 | Last Day of School |
| June | 29 | PD Day |
| June | 30 | Grade K-12 Report Cards |
| June | 30 | PD Day |



STUDENT ATTENDANCE

We have an attendance system in place for all students from Kindergarten to Grade Twelve to ensure that all of our students arrive at school safely. If your child is going to be absent from school, please call our school secretary, Mrs. Hoffman at **306-967-2536** to inform her of the absence. If it is more convenient, you can send a note or email eaton@sunwestsd.ca. Our morning supervision begins at 8:35 a.m. and we request that our town students do not arrive at school before that time. Our bus drivers have also targeted their arrival time for 8:40-8:45 a.m.

Eaton School Locked Doors Policy

Please note that in order to ensure the safety of our students, a locked- doors policy has been implemented at Eaton School.

All exterior doors, except the Main Entrance doors, will be locked between
9:00-11:48 and 12:40-3:25.

We ask that all visitors, or students arriving late, enter the Main Entrance and check in at the office.

Thank you!

Principal's Message – 2020-2021

In the 25 plus years I have been in education, I still get excited about the start of a new school year! While this year's start is like no other, I was certainly looking forward to seeing and connecting with all of our students and families more than ever! I am not going to say that this is a "new normal"; I am going to say that it is a change and the school year may be very different, but we will adjust. We are Spartans!

We have an awesome staff at Eaton School. The teachers and support staff were very busy preparing for our students' return. Kudos to our custodians, Mrs. McKenzie and Mrs. Zbercha for all they did to freshen up the school and ensure it was clean and safe for the return of our 132 students in K-12 and 20 plus staff. Mrs. Hoffman continues to be our anchor in the office and Miss Radies has the library resources prepped and a system worked out for borrowing books. Our four super Educational Assistants: Mrs. Connolly, Mrs. Facca, Mrs. Nunweiler, and Mrs. Quinney, are back to support our students and teachers. We couldn't do it without them! We would like to welcome Miss Megan Chabot and Mrs. Melanie Charnetski back to Eaton School and extend a warm welcome to Miss Rachelle Block who is with us until February when Mrs. Mayes returns from mat leave. A Spartan Shout Out to Miss Columbia Garbutt and Miss Elisabeth Bechtold, interns who will be in Miss Whitell's and Mrs. Bredy's classes respectively until Christmas. For the month of September, the familiar face of Mrs. Shelly Eckstein will be gracing the halls of Eaton until the return of our Counsellor Mrs. Sandi Toner. Eaton School Staff recognize that Coronavirus has impacted everyone differently and that the mental health of our students and staff is of utmost importance as we return to school after a very challenging spring. We will also be focusing on determining where our students are at, using resources and a variety of teaching strategies to meet our students' needs. We certainly missed being in the classrooms with each and every one of our students and could hardly wait for the first day of classes.

September 8th was such a great day! We were all back together for the first time since March 16th – that's about 175 days! I was so thrilled to be back with my Spartan Family. Welcome back to each of you and welcome to the new students, including our 9 Kindergartens. Wow had the students ever grown and changed! Many students were also really glad to be back at school and you could see those smiles under the masks. Some were maybe a little bit hesitant or anxious, given that things are different than in a typical school year. No matter how they were feeling that first day, or a few weeks or months in, that's okay! The important thing for students to know is that we've got them; they're safe here. Our students have adapted so quickly to the expectations and protocols and that is in a great way due to the incredible support we have received from parents and the community. We cannot thank you enough for the patience, understanding and support you have shown as we worked to ensure a safe return to school and learning.

If you look at the letters in the word SPARTANS, each stands for something different.

Spartans are **S**trong and **P**roud. We have **A**wsome character and we are all **R**eflective learners. We demonstrate **T**eamwork and **A**mazing spirit. Spartans **N**ever retreat and never surrender on our way to **S**uccess.

The school year will be what we make it, so together, let's make it a great year! Have a good one Spartans!

Lisa King

EATON SCHOOL STAFF for the 2020-2021 School Year

Teaching Staff

Lisa King
Harmony Palaschak
Shelley Follensbee
Megan Chabot
Nichole Bredy

Diedra Whitell

Clint Hayes

Rachelle Block (S1) Kailyn Mayes(S2)

Michael Hoult

Lisa Rogers
Melanie Charnetski
Sam Motier

Teaching Assignments

Principal, GDLC 10, PAA 9-12
Kindergarten (Days 2, 4, 6)
Grade 1/2
Grade 3/4
Grade 5/6 ELA, Math, Arts Ed, Mentorship 7/8 & 9,
& PeBL Mentor
Grade 7/8 English/Math/Social/Health, Grade 1-4
Music, Band 5 & 6, Jr Band (Gr 7-8) & Sr Band (Gr
9-12)
PAA 7-12, PE 5-12, Math 9, Social 5/6, Science 5/6
& Athletic Director
English 9-12, History 10, Social Studies 9, Arts Ed
7-9, Psychology 20
Math 10-12, Health Science 20, Physical Science 20,
Chemistry 30, Physics 30
Student Support, Health 5/6, Careers 5/6
Student Support, Science 7/8 & 9/10, Health 9
Career Ed 7-9, CWEX 10/20/30

Support Staff

Kathy Hoffman
Tracy Radies
Candice Connolly
Cindy Facca
Julie Nunweiler
Tracy Quinney
Jennifer McKenzie
Natalia Zbercha
Sandi Toner

Secretary
Librarian and Distance Learning
Educational Assistant
Educational Assistant
Educational Assistant
Educational Assistant
Custodian
Custodian
Child & Youth Counsellor

Bus Drivers

Dale Bredy
Ben Butt
Sharon Steinke

Interns

Elizabeth Bechtold with Mrs. Bredy Gr. 5/6
Columbia Garbutt with Ms. Whitell

Eaton School Bell Schedule

| ELEMENTARY (K-6) | |
|-------------------------|-------------------------------------|
| 8:50 | Warning Bell – Announcements |
| 8:55 - 9:48 | Period 1 |
| 9:48-10:40 | Period 2 |
| 10:40-10:55 | Recess |
| 10:55-11:48 | Period 3 |
| | |
| 11:48 | Lunch |
| 12:30 | Warning Bell |
| 12:35-1:27 | Period 4 |
| 1:27 - 2:20 | Period 5 |
| 2:20 - 2:35 | Recess |
| 2:35 – 3:27 | Period 6 |
| 3:27 | Dismissal |

| HIGH SCHOOL (7-12) | |
|---------------------------|-------------------------------------|
| 8:50 | Warning Bell - Announcements |
| 8:55 – 9:48 | Period 1 |
| 9:48 – 9:55 | Break |
| 9:55 – 10:48 | Period 2 |
| 10:48 – 10:55 | Break |
| 10:55-11:48 | Period 3 |
| | |
| 11:48 | Lunch |
| 12:30 | Warning Bell |
| 12:35-1:27 | Period 4 |
| 1:27 – 1:34 | Break |
| 1:34 – 2:26 | Period 5 |
| 2:26 – 2:33 | Break |
| 2:33 – 3:25 | Period 6 |
| 3:25 | Dismissal |

Please note that elementary classes have switched to 6 periods a day from 8 periods a day.

Elementary students have 2 – 15 minute outdoor recesses, weather permitting.

Gr 7-12 students have 7 minute breaks between periods.

Attendance in the high school end will be taken at the beginning of every class. Attendance in the elementary end will be taken at the start of the morning and afternoon.

***Effective Sept 8 2020**

Just a reminder to watch for our students on their way to and from school in the morning, at lunch and after school, not just in the school zones. Please remember to obey the school speed zone and slow to 30 km/hr and always be vigilant and alert of pedestrians and students on bikes.

Let's keep everyone safe!



It's September

Red 🍏apples
Blue sky
It's September
Falling leaves
Rainbow questions
It's September
Opening doors
Opening books
Opening ❤️ hearts
It's September
Time of wonder
Time of growing
Timeless treasures
It's September

WELCOME!

Goodbye vacation!
Hello to school!

Hello new class,
Goodbye old pool.

Vacation time is over,
School time is here,

Now we welcome
A new school year!

The links to Eaton School's complete RE- Entry Plan for 2020-2021: as well as the link to our Parent Snapshot Quick Reference guide to the RE-Entry Plan can be found on the Eaton School webpage: www.eaton.sunwestsd.ca



Correction:

Please note that there is a correction to the magnetic calendars, that each family received.

Oct. 23 is a Day 4 and students attend school

Oct. 26 is the PD Day and students **do not** attend school

Reminder:

For parents to refer to the Eaton School Student and Parent Handbook for school policies and information. Handbooks were given to each grade 7-12 student and to families of K-6 students.



EATON SCHOOL STUDENT & PARENT HANDBOOK

2020-2021

Box 199 408-17 St. E.
Edmonton, AB, T6C 4V9
Phone: (304) 967-2536
Fax: (304) 967-2580

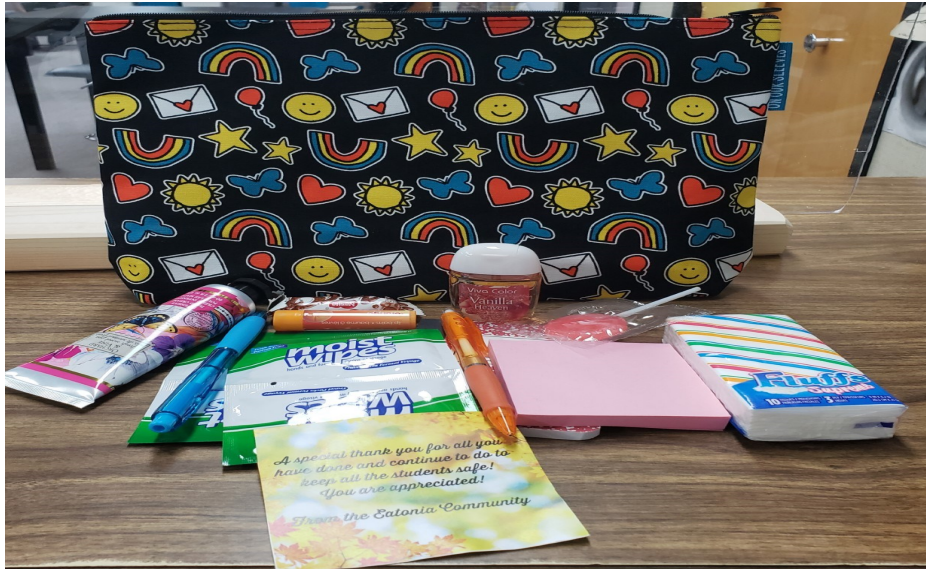
<http://www.eaton-school.ca/handbook>
Eaton School Facebook
@eatonparent (Twitter, Instagram)

Our Vision: Excellence Through Education

Our Mission: At Eaton School, we shall provide a personalized program and a nurturing climate in which students can achieve excellence through education in partnership with the family and community, with the goal of becoming life-long learners and responsible 21st Century citizens in a global society.

Thank you to.....

A huge Spartan Staff THANK YOU to our Community of Eatonia for the care packages!! The chocolates, pencils, lotion, sanitizer, 31 Bag, other goodies and your support means the world to us!! Thank you for your kindness, Town of Eatonia!! A very special thank you to Denise Britton for organizing this thoughtful gesture.



Thank you....

To the Eatonia & District Rec Board and SaskLotteries for the generous grant for the GSA.



RETURN TO LEARN

Many measures are in place to provide **student and staff safety** as we **learn together and achieve success for all.**



PHYSICAL DISTANCING

- Instructional design.
- Staggered entrances, recesses and exits.
- Cohorting (small groupings).
- Signage and floor markings.
- Blocking.*
- Alternate days.*

* only in some schools.



HAND WASHING

- Frequent handwashing.
- Hand sanitization.
- Teaching of proper techniques.
- Signage/reminders.
- Additional hand washing stations.*

* only in some schools.



CLEANING & SANITIZING

- Enhanced equipment.
- Enhanced frequency.
- Emphasis on points of contact.
- Additional resources.
- Enhanced availability.



EDUCATION PLAN

- Focus on academic achievement.
- Focus on enhanced engagement.
- Focus on well-being.
- Return to Learn plan.
- Emphasis on outcomes.



SUN WEST

SCHOOL DIVISION

Success for all

Attendance at School during COVID – 19 - Students

Assess daily to determine if your child should attend school



| If your child (student)... | What to do: |
|--|---|
| <p>...has flu like symptoms including one, or more, of:</p> <ul style="list-style-type: none"> • Fever • Headache • Runny nose • Conjunctivitis • Fatigue • Diarrhea • Shortness of breath • Difficulty breathing • Cough • Sore throat • Chills • Nasal congestion • Dizziness • Nausea/vomiting • Loss of appetite • Loss of sense of taste or smell | <p>Stay home from school</p> <p>Contact the school to notify of your child's absence</p> <p>Testing is strongly recommended. Contact 811</p> <p>COVID Test Results:</p> <p>If negative test results, return to school and self-monitor.</p> <p>If positive results, remain at home while unwell and until cleared to return, following advice from Health.</p> <p>Medical documentation may be require to confirm fit to return to school. (negative results, or other documentation)</p> |
| <p>...has tested positive for COVID- 19.</p> | <p>Stay home from school and self-isolate for 14 days</p> <p>Contact the school to notify of your child's absence.</p> <p>(see COVID test results above)</p> |
| <p>...lives with someone with symptoms of COVID-19 who is awaiting test results.</p> | <p>If there was <u>no</u> recommendation from Health to self-isolate, the student may attend school.</p> <p>If recommended to self-isolate, stay home from school and self-isolate for 14 days</p> <p>If negative test results (family member of individual in the home), return to work and self-monitor.</p> <p>If positive test results (other individual), testing for the student is strongly recommend - Contact 811 (see COVID test results above)</p> <p>If at home, self-isolating – Contact the school to notify of your child's absence.</p> |
| <p>... is required to be tested, either due to symptoms, prolonged close contact with another individual, or doctor's orders and/or are awaiting results of testing.</p> | <p>Stay home from school and self-isolate for 14 days</p> <p>Contact the school to notify of your child's absence.</p> <p>(see COVID test results above)</p> |
| <p>...has a come into close contact for a prolonged period with a confirmed cased of COVID-19.</p> | <p>If there was <u>no</u> recommendation from Health to self-isolate, the student may attend school.</p> <p>Testing is strongly recommended. Contact 811</p> <p>If required to self-isolate for 14 days, stay home from school.</p> <p>Contact the school to notify of your child's absence</p> <p>(see COVID test results above)</p> |

| | |
|---|--|
| ...has travelled internationally. | <p>Stay home from school and self-isolate for 14 days</p> <p>Contact the school to notify of your child's absence.</p> <p>If symptoms, recommend testing. Contact 811. (see COVID test results above)</p> |
| <p>...has no symptoms, and:</p> <ul style="list-style-type: none"> • has been in casual contact with someone who may have been exposed to COVID-19. • has been in casual contact with someone with symptoms of COVID-19. • has been asked to self-monitor. • has travelled outside of SK. | <p>Attend school.</p> <p>Self-Monitor for 14 days</p> |
| ...has a medical condition that may require accommodation | Please contact the school principal. |

This is a guide only; the specifics of each case will be assessed and at times may result in a different decision than indicated above.

Definitions:

Self-Monitor: monitor yourself for symptoms of respiratory illness, such as fever, cough, sore throat and difficulty breathing. Avoid crowded places and increase your personal space from others when possible.

Self-Isolate: stay at home, monitor yourself for symptoms for 14 days, avoid all contact with others and follow local public health authority advice.

Close contact: provided direct care to someone or had direct contact with infectious body fluids of a person without consistent and appropriate use of recommended PPE, lived with or had prolonged contact with a probable or confirmed case.

Casual contact: being in the presence of or having limited direct contact for minimal period/s of time.

HOW DO THEY COMPARE?

| SYMPTOMS | | CORONAVIRUS (COVID-19) <i>Symptoms range from mild to severe</i> | COLD <i>Gradual onset of symptoms</i> | INFLUENZA <i>Abrupt onset of symptoms</i> |
|--|--|---|--|--|
|  Length of symptoms | | 7 - 25 days | Less than 14 days | 7 - 14 days |
|  Cough | | Common (usually dry) | Common (mild) | Common (usually dry, can be severe) |
|  Sneezing | | No | Common | No |
|  Runny or stuffy nose | | Rare | Common | Sometimes |
|  Sore throat | | Sometimes | Common | Sometimes |
|  Fever and/or chills | | Common | Rare | Common |
|  Fatigue/feeling tired | | Sometimes | Sometimes | Common |
|  Headaches | | Sometimes | Rare | Common (can be severe) |
|  Body aches and pains | | Common | Common (mild) | Common |
|  Malaise (feeling very unwell) | | Common | No | Common |
|  Diarrhea | | Sometimes | No | Sometimes for children |
|  Shortness of breath/ difficulty breathing | | Sometimes | No | No |
|  New loss of taste or smell | | Sometimes | No | No |
|  Chest pain or pressure | | Sometimes | No | No |
|  Rash or discolouration of toes or fingers | | Sometimes (more often in children) | No | No |
|  Nausea or vomiting | | Sometimes (more often in children) | No | No |
|  Conjunctivitis (pink eye) | | Rare | No | No |

Compiled by CanadianHealthcareNetwork.ca

Sources: Public Health Agency of Canada, Centres for Disease Control and Prevention, World Health Organization (Accessed July 28, 2020)



Student Violence Threat Risk Assessment

FAIR NOTICE

Sun West School Division is committed to creating and maintaining school environments in which students, staff, parents/guardians/caregivers and others feel safe. Schools cannot ignore any threat of violence.

What is a threat?

- An expression of intent to do harm or act out violently against someone or something
- May be verbal, written, drawn, posted on the Internet, or made by gesture

Duty to Report

To keep school communities safe and caring, staff, parents/guardians/caregivers, students and community members must report all threat related behaviors to the school principal.

What is the purpose of a Student Violence Threat Risk Assessment?

- To ensure and promote the emotional and physical safety of students, staff, parents, the student making the threat, and others
- To ensure a full understanding of the context of the threat
- To understand the factors that contribute to the threat maker's behavior
- To be proactive in developing an intervention plan that addresses the emotional and physical safety of the threat maker
- To promote the emotional and physical safety of all

What behaviors warrant a Student Violence Threat Risk Assessment to be initiated?

A Student Violence Threat Risk Assessment will be initiated for behaviors including, but not limited to:

- Serious violence or violence with intent to harm or kill
- Verbal/written threats to harm or kill (clear, direct, and plausible)
- Online threats to harm or kill others
- Possession of weapons (including replicas)
- Bomb threats (making and/or detonating explosive devices)
- Fire starting
- Sexual intimidation or assault
- Gang related intimidation and violence

What Parents and Students Need to Know?

- Any threat must be reported to the school principal
- Investigation may involve the student services counsellor, the police of jurisdiction, or other community agencies
- Investigation may involve locker or personal property searches
- Interviews will be held with the threat maker and other students or adults who may have information about the threat
- Parents of students who are directly involved will be notified
- Threatening behavior may result in disciplinary action
- An intervention plan may be developed for the student making the threat and a support plan developed for any individuals targeted by threats.

The information in this brochure reflects the thinking and work of J. Kevin Cameron, Director of the Canadian Centre for Threat Assessment and Trauma Response.

The complete West Central Community Threat Risk Assessment and Support Protocol may be found on the Sun West School Division's website at www.sunwestsd.ca.



SUN WEST
SCHOOL DIVISION

Success for all

FORM H

[Subsection 66 of the Act]

NOTICE OF CALL FOR NOMINATIONS
SCHOOL DIVISION ELECTIONS

Public notice is hereby given that nominations of candidates for the office of:

Board of Education Member
Subdivision No. 1
Sun West School Division No. 207
Number to be elected: 1

will be received by the following election officers on the 7th day of October 2020 from 9:00 a.m. to 4:00 p.m. and during regular business hours from September 16th to October 6th 2020 inclusive or by fax 1-306-882-3366 or email to elections@sunwestsd.ca

Rhonda Saathoff or Bonnie Giles
Sun West School Division Office,
501 1st Street West, Rosetown

Nomination forms may be obtained at the following locations:

1. the Division Office in Rosetown;
2. Westcliffe Composite School Office (Marengo);
3. Eaton School Office (Eatonia);
4. Eston Composite School Office;
5. Kindersley Composite School Office;
6. Elizabeth Middle School Office (Kindersley);
7. Westberry Elementary School Office (Kindersley); and
8. On the Sun West School Division website (www.sunwestsd.ca).

Dated this 16th day of September, 2020

Rhonda Saathoff
Returning Officer